Language Arts Literacy Curriculum Update

Long Beach Island Consolidated School District
2020
“Books are the plane, and the train, and the road. They are the destination, and the journey. They are home.”

Anna Quindlen
Balanced Literacy

**Reading**
- Read Aloud
- Guided Reading
- Shared Reading
- Independent Reading

**Writing**
- Modeled Writing
- Guided Writing
- Shared Writing
- Independent Writing

**Word Study**
- Phonemic Awareness
- Sight Word Recognition
- Phonics
- Vocabulary Instruction
- Grammar

**Speaking & Listening**
- Modeled Writing
- Supported Writing
- Evaluative Listening
- Oral Presentation

**Assessment**
- Formative Assessment
- Benchmark Assessment
- Alternative Assessment
- Summative Assessment
Digital Subscriptions That Enhance Literacy Instruction
Long Beach Island’s Best Practices

- Workshop Model
- Close Reading
- Multiple Genres
- Grammar
- Word Study
- Integrated Content
Modeling through teaching points
  ○ Enhancing active engagement
Guided Reading, Conferencing, & Small Group Instruction
Guided Writing
Independent Practice
Drafting, Editing, & Publishing
Sharing
  ○ Teacher Directed
  ○ Peer feedback
Tools
  ○ Anchor Charts
  ○ Class Libraries
  ○ Mentor Texts
Close Reading

- Key Ideas & Details
- Story Craft, Structure, & Vocabulary
- Integration of Knowledge and Ideas
  - Author’s Purpose, Making Predictions, Reasoning
- Comprehension Skills
  - Asking Questions, Making Inferences, Summarizing
- Opinions, Arguments, & Intertextual Connections
Multiple Genres

- Personal Narrative
- Realistic Fiction
- Science Fiction
- Historical Fiction
- Mystery
- Drama
- Mythology & Legends
- Fairy Tales & Fables

- Informational
- Biography
- Autobiography

- Poetry
- Satire
- **Conventions of Standard English**
  - NJSLSA.L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
  - NJSLSA.L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- **Knowledge of Language**
  - NJSLSA.L3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

- **Vocabulary Acquisition and Use**
  - NJSLSA.L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. NJSLSA.L5. Demonstrate understanding of word relationships and nuances in word meanings. NJSLSA.L6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
• Phonics/Phonemic Awareness (K-1)
  ○ Orton Gillingham
  ○ Dictation
  ○ Sky Writing
• Phonics (2-6)
  ○ Orton Gillingham - Grades 2-4
  ○ Word Patterns
  ○ Prefixes/Suffixes
  ○ Derivatives
• Vocabulary
  ○ Word Walls
  ○ Domain & Content Specific
  ○ Greek and Latin Roots (5-6)
  ○ Word of the Day (6)
ELA Standards Development

- **Common Core State Standards**
  - Adopted in 2009

- **Crosswalk**
  - Highlighted changes from CCSS to NJSLS

- **New Jersey Student Learning Standards**
  - Adopted in 2016 - All districts aligned ELA Curriculum to NJSLS in 2017
Assessments

K-2:
- Developmental Reading Assessment (DRA)
- i-Ready
  - Grades 1 & 2

3-6:
- DRA (3-4)
- Gates-MacGinitie Reading Test (5-6)
- i-Ready
- Partnership for Assessment of Readiness for College and Careers (PARCC)
Next Steps

K-2

Current

- Orton Gillingham Phonics Program
- Readers-Writers Workshop
- Journeys: Grammar, Vocabulary, Writing Themes

New in 2020

- Readers-Writers Workshop Professional Development
- i-Ready Assessments/Learning Program
Current
- Grades 3-4:
  - Orton Gillingham Phonics Program
  - Journeys: Grammar, Vocabulary, Writing Themes
- Grades 5-6:
  - Storyworks Magazine
  - Novel Studies
  - Mentor Sentences (Grammar)
  - Response to Literature/Literary Analysis

New in 2020
- Readers-Writers Workshop
- Professional Development
- i-Ready Assessments/Learning Program

Next Steps
3-6
- Combine Reading and Writing Objectives Across Content Areas
  - Social Studies
  - Science
  - World Language
  - Mathematics
  - Health
- Opportunities for Project Based Learning
- Using Readers and Writers Workshop to Research Information
References

