

Fifth Grade ELA Pacing Guide

Month	Reading	Language	Writing	Speaking and Listening
September	<ul style="list-style-type: none"> -Set up Reader's Notebooks -Reading conferences -Reading Engagement: build focus, stamina, and reading life -Genres -Review basic story elements -Reasons and Evidence -Fluency: Introduction <p>RL.5.1, RL.5.2, RL.5.3, RL.5.7, RL. 5.9, RI.5.8, RF5.3, RF5.4</p>	<ul style="list-style-type: none"> -Personalized spelling from student's writing -Greek and Latin Roots and Affixes -Hard and fast rules for grammar <p>L5.1, L5.2, L5.4</p>	<ul style="list-style-type: none"> -Set up Writing Workshop -Set up Writer's Notebooks -Journals -Begin lists and seeds for writing -Poetry -Writing Traits: Ideas W.10 	<p>All year students will work on the speaking and listening standards through the following:</p> <ul style="list-style-type: none"> -Performing creative pieces -Drama -Oral Reports -Using multimedia -Reading Groups -Conferences -Literature Circles -Projects -Podcasts -Listening to Audio -Recite Poetry
October	<ul style="list-style-type: none"> -Fiction Novel Study "Pay it Forward by Catherine Ryan Hyde -Elements of plot -Summarizing -Inferences from fiction -Conflict -Character Traits -Fluency: pauses, stress, intonation 	<ul style="list-style-type: none"> -Personalized spelling from student's writing -Greek and Latin Roots and Affixes -Academic and Domain Specific Words -Sentences: types, subjects & predicates, independent & dependent clauses, fragments & run-ons 	<ul style="list-style-type: none"> -Descriptive -Narrative -Extended Constructed Response -Open-Ended Response -Writing Traits: word choice, conventions, presentation <p>W.3, W. 4, W.5, W.6, W.9, W.10</p>	<p>SL5.1, SL5.2, SL5.3, SL5.4, SL5.5, SL5.6</p>

See curriculum for specific number of days for each unit

	RL.5.2, RL.5.3, RF5.3, RF5.4	-Titles -Commas L5.1, L5.2, L5.3, L5.4, L5.6		
November	-Fiction Novel Study "Pay it Forward by Catherine Ryan Hyde -Characterization/Types of Characters -Story Devices -Basic point of view -Character -Fluency: punctuation, stress, RL.5.1, RL.5.3, RL. 5.6, RF5.3, RF5.4	-Personalized spelling from student's writing -Greek and Latin Roots and Affixes -Academic and Domain Specific Words -Nouns: common & proper, concrete & abstract, plural, possessive, -Context clues L5.2, L5.3, L5.4 ,L5.6	-Descriptive -Narrative -Extended Constructed Response -Open-Ended Response -Writing Traits: voice, conventions, presentation W.3, W. 4, W.5, W.6, W.9, W.10	
December	-Fiction -Compare and contrast characters and fiction texts -Theme -Figurative Language -Fluency: self-correction and rate RL.5.4, RL.5.9, RF5.3, RF5.4	-Personalized spelling from student's writing -Greek and Latin Roots and Affixes -Academic and Domain Specific Words -Pronouns L5.3, L5.4, L5.6	-Descriptive -Narrative -Extended Constructed Response -Open-Ended Response -Writing Traits: voice, conventions, presentation W.3, W. 4, W.5, W.6, W.9, W.10	

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<p>January</p>	<p>-Historical Fiction Novel Study “Number the Stars” by Lois Lowry -Main Idea and Supporting Details -Summarizing Informational Text -Author’s Purpose --Nonfiction Text Features -Fluency: pauses, rate, adjust rate to purpose RI.5.1, RI.5.2, RI.5.6., RI.5.7, RF5.3, RF5.4</p>	<p>-Personalized spelling from student’s writing -Greek and Latin Roots and Affixes -Academic and Domain Specific Words -Verbs: action, linking, helping, perfect tense, infinitives, participles, direct & indirect objects L5.1, L5.3, L5.4, L5.6</p>	<p>-Informational -Extended Constructed Response -Open-Ended Response -Writing Traits: organization, conventions, presentation W.2, W.4. W.5, W.6, W.7, W.8, W.10</p>	
<p>February</p>	<p>-Historical Fiction Novel Study “Number the Stars” by Lois Lowry -Nonfiction Text Structure Overview -Text Structure: Description, Compare & Contrast, Order & Sequence -Fluency: punctuation, accuracy, stress, intonation RI.5.5, RF5.3, RF5.4</p>	<p>-Personalized spelling from student’s writing -Greek and Latin Roots and Affixes -Academic and Domain Specific Words - Prepositions: phrases, adverb & adjective phrases L5.1, L5.3, L5.4, L5.6</p>	<p>-Informational -Extended Constructed Response -Open-Ended Response -Writing Traits: sentence fluency, conventions, presentation W.2, W.4. W.5, W.6, W.7, W.8, W.10</p>	

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March	<ul style="list-style-type: none"> -Text Structure: Order & Sequence, Problem & Solution, Cause & Effect -Primary and Secondary Sources -Nonfiction Text Features -Fluency: rate, intonation, accuracy, self-correction <p>RI.5.5., RI.5.6, RI.5.9, RF5.3, RF5.4</p>	<ul style="list-style-type: none"> -Personalized spelling from student's writing -Greek and Latin Roots and Affixes -Academic and Domain Specific Words -Adjectives: kinds, degrees of comparison <p>L5.3, L5.4, L5.6</p>	<ul style="list-style-type: none"> -Informational -Extended Constructed Response -Open-Ended Response -7 Writing Traits <p>W.2, W.4, W.5, W.6, W.7, W.8, W.10</p>	
April	<ul style="list-style-type: none"> -Literature Circles -Persuasion Techniques -Inferences from Informational Text -Fluency: punctuation, pauses, intonation <p>RI5.1, RI.5.8, RF5.3, RF5.4</p>	<ul style="list-style-type: none"> -Personalized spelling from student's writing -Greek and Latin Roots and Affixes -Academic and Domain Specific Words -Adverbs: phrases and double negatives <p>L5.1, L5.3, L5.4, L5.6</p>	<ul style="list-style-type: none"> -Opinion -Extended Constructed Response -Open-Ended Response -7 Writing Traits <p>W.1, W.4, W.5, W.6, W.8, W.10</p>	
May	<ul style="list-style-type: none"> -Folktales, Legends, Myths -Drama -Poetry -Fluency: stress and accuracy 	<ul style="list-style-type: none"> -Personalized spelling from student's writing -Greek and Latin Roots and Affixes -Academic and Domain Specific Words -Adages and Proverbs 	<ul style="list-style-type: none"> -Opinion -Open-ended Response -7 Writing Traits <p>W.1, W.4, W.5, W.6, W.8, W.10</p>	

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	RL.5.2, RL.5.4, RL.5.7, RF5.3, RF5.4	-Conjunctions and Interjections: coordination conjunctions L5.1, L5.4, L5.5, L5.6		
June	-Drama -Poetry RL.5.2, RL.5.4, RL.5.7, RF5.3, RF5.4	-Grammar Review	-Poetry -Open-ended Response W.10	

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